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| **DATE** | **FILA 10 2nd SEMESTER OUTLINE & DUE DATES** |
| January 29th | Students work in class on “Je viens de…” Poetry |
| January 30th | Students finish poetry and work on Turning Points Activities |
| January 31st | **Poetry** and Activities shared in class and passed in |
| February 3rd - 13th | Turning Points Narrative Essay Writing |
| February 14th | Turning Points Narrative **Essay due** electronically *(extended to Tues.,Feb.18th)* |
| February 17th – 21st | Speech Preparation at home/ Novel Reading and Questions to do daily in class |
| February 24th | **Speech** **due** to present in class (Turning Point/Article/Demonstration*) (moved to March 10th)* |
| February 25th – March 11th | Novel Reading and **Questions** **daily** in class and at home |
| March 12th | Novel **Questions** finished (Ch. 1-12) with Review in class |
| March 13th | **Test** on Novel Reading and Questions (Ch. 1-12) *(moved to March 20th)* |
| March 14th | Deadline to submit eligible Turning Points Essays to Provincial Competition |
| March 14th – April 28th | Independent Novel Reading at home (Ch. 13- 21) |
| March 17th – 21st | National Francophone Week (Class and School-wide Activities) |
| March 24th – 28th | Groups work in class on Guy de Maupassant Reader’s Theatre |
| March 28th | Deadline to submit names of students eligible for District Oratorical Competition |
| March 29th – April 13th | Groups work at home on Guy de Maupassant Reader’s Theatre |
| March 31st  – April 18th | In-class preparation for the FI Provincial Achievement Exam (reading/writing) |
| April 1st | District Oratorical Competition, Hampton High School, 7 pm. |
| April 14th | **Reader’s** **Theatre** **due** electronically |
| April 21st – 23rd | FI Provincial Achievement **Exam** (reading/writing) (must try not to be absent) |
| April 29th | **Timeline Project due** on Independent Novel Reading (Ch. 13-21) |
| April 29th | Groups/Readings assigned for Novel PPT Project (Ch. 22- 39) |
| April 29th – May 17th | Read and Prepare for Novel PPT Project at home |
| May 19th – 23rd | Students work in class on Novel PPT Project |
| May 23rd | Novel **PPT Project due** electronically |
| May 26th – 30th | Students present Novel PPT Projects in class |
| June 2nd – 6th | Exam Review (Novel, Grammar, Reading Comprehension, Short Essay) |
| June 9th – 13th | **Exam** Week |
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| \*\*\* in between dates | \*\*\* Students will be taught Focused Lessons on a variety of **Language Concepts** relevant to their project goals, on dates not otherwise designated above  \*\*\* some of these lessons will be collected and evaluated along the way, resulting in additional marks from **class work and quizzes** |
| \*\*\* EVERY DAY | \*\*\* STUDENTS WILL BE OBSERVED AND EVALUATED DAILY FOR THEIR **SPOKEN FRENCH** IN CLASS. THIS ASSIGNMENT IS THE MOST VALUABLE MARK OF THE COURSE, WEIGHING IN AT 15% OVERALL. ☺ |



Please keep these due dates posted to help ensure that they are respected, and contact the teacher/school should any concern or unforeseen circumstance arise. Your support and encouragement is greatly appreciated! ☺

**Please sign and return this lower portion with your name and preferred method of communication:**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CELL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TEXT ME CALL ME

EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HOME PHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WORK PHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_